

# Resources for Supporting a child with DCD / Dyspraxia at School

## University/Academic Produced

### Can Child: McMaster University

- [M.A.T.C.H. Flyers: A Resource for Educators](#)

Overview of the 'M.A.T.C.H' framework, developed by occupational therapists, which helps tailor an activity to a child's ability following five actionable steps.

- [DCD Lets Match for success](#)

Short video covering the principles of the 'M.A.T.C.H' framework and how it can be adopted to support an adolescent's learning experience.



- [Scissor Activities and the JK/SK Student](#)

Covers typical scissor skills milestones, the skills required to meet them and how to implement the M.A.T.C.H framework to support a child struggling with these skills. Includes plan and instructions for a learning session for teachers about scissor skills.

- [Dressing Skills and the JK/SK Student](#)

Covers typical dressing skills milestones, the skills required to meet them and how to implement the M.A.T.C.H framework to support a child struggling with these skills. Includes plan and instructions for a learning session for teachers about dressing skills.



## Can Child: McMaster University

- [Succeeding at School: Accommodations for Students with Coordination Difficulties](#)

Recommendations for classroom-based accommodations that might help a child with DCD.

- [Children with Coordination Difficulties: A Flyer for Physical Educators](#)

Overview of DCD and how it can impact a child's engagement in physical education. Introduction to the M.A.T.C.H framework and teaching 'guidelines' to support a child with motor difficulties in a physical education class.



- [To Write or to Type – That is the Question!](#)



Overview of why a child with DCD may struggle with handwriting and the benefit of introducing typing skills as an alternative.



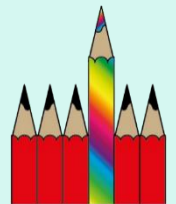
## Epic Think Learn: The University of Edinburgh

- [Understanding the Strengths and Difficulties of Dyspraxia/DCD: A guide for teachers](#)

Booklet for teachers introducing DCD, focusing on signs beyond coordination difficulties, such as impact on executive function and emotional wellbeing.

- [The EPIC Strategy booklet: A guide for teachers](#)

Booklet of strategies to support neurodivergent children. Aimed at teachers and primary school aged children, but strategies may be useful for parents and adolescents.



## University of South Wales

- [Moving on up!](#)

Resource co-authored by neurodivergent young people sharing experiences and advice for transitioning to high school.





## DCD Australia

- [DCD Information Sheet for Educators](#)

Covers a basic introduction to DCD, the difficulties a child with DCD might experience in the classroom and how teachers can support these difficulties.

- [Handwriting and DCD Information Sheet for Educators](#)

Overview of the handwriting difficulties a child with DCD might experience, and strategies and accommodations that can help.

- [Classroom Setup for Children with DCD Information for Educators](#)

Overview of classroom set-ups that might affect how a child with DCD functions and how to make a classroom more accessible.

- [Physical Education and DCD Information for Educators](#)

Overview of the physical education difficulties a child with DCD might experience, and strategies educators can use to facilitate participation in PE.



- [Teaching tips and Classroom Accommodation](#)

Tips for supporting children with DCD in the classroom, including strategies to support fatigue, communication, executive function and tips based on lived experiences.

- [Classroom accommodations: HANDWRITING](#)



An accessible introduction to why handwriting might be hard for a child with fine motor difficulties and tips and tools to support a child who struggles with handwriting.

- [Navigating High School with DCD](#)

Tips for supporting a child with DCD during the transition to high school and specific accommodations for individual academic subjects.



# Other Organisations

## East London NHS Trust

- [DCD in Younger Children Leaflet Guide for Education & Health Care Professionals](#)
- [DCD in Older Children Leaflet Guide for Education & Health Care Professionals](#)

## Black Country Children's NHS

- [Motor Coordination Toolkit](#)

Therapy guide to the 'Get Moving' programme; a Physiotherapy and Occupational Therapy school-based exercise programme focusing on improving motor co-ordination. Includes general classroom advice and activities for children with DCD.

## Coventry Community health services (NHS)

- [Developmental Coordination Disorder \(DCD\) \(Including Dyspraxia\)](#)

Strategies and advice for educators to support a child showing signs of DCD at school.



## Worcestershire County Council

- [Worcestershire Dyspraxia/DCD Pathway](#)

A document setting out the pathway for supporting a child with dyspraxia/DCD in the classroom, taking a graduated response approach. The pathway policy itself is specific to Worcestershire County Council, however the comprehensive overview of challenges children with DCD may face at school, and the supportive strategies and accommodations are widely applicable.

## The Victoria State Government

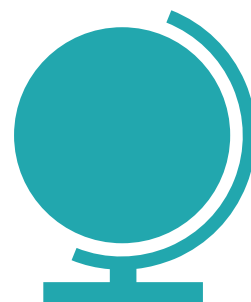
- [Working with students with developmental coordination disorder](#)

Strategies for supporting a child with DCD in several aspects of school life including physical education and dealing with behaviour that could be perceived as challenging

## Education Improvement Service Swansea

- [Coordination Skills Resource Pack](#)

Resource pack designed to provide information and strategies for teachers and parents to support the development of co-ordination skills.



## Understood

- [Classroom accommodations for developmental coordination disorder](#)  
List of strategies teachers can use to accommodate students with DCD.  
Expert reviewed.

## The Centre for Education and Youth

- [Introduction to Dyspraxia](#)

Video aimed at new teachers, introducing dyspraxia and practical teaching tips to support children.



## Books

- [Inclusion for Children with Dyspraxia: A Handbook for Teachers](#) Kate Ripley (2001)
- [Making Inclusion Work for Children with Dyspraxia: Practical Strategies for Teacher](#) Lois Addy & Gill Dixon (2004)
- [Developing School Provision for Children with Dyspraxia: A Practical Guide](#) Nichola Jones (2005)
- [Dyspraxia: A Guide for Teachers and Parents \(Resource Materials for Teachers\)](#) Kate Ripley, Bob Daines, Jenny Barrett (2006)
- [100 Ideas for supporting pupils with dyspraxia and DCD](#) Amanda Kirby and Lynne Peters (2007)
- [Special Educational Needs: A Guide For Inclusive Practice](#) Lindsay Peer and Gavin Reid (2011) [Chapter 8: Developmental Coordination Disorder/ Developmental Dyspraxia in the Context of Education, Sally Scott-Roberts & Dr Catherine Purcell]
- [How to Increase the Potential of Students with DCD \(Dyspraxia\) in Secondary School](#) Lois Addy (2013)
- [How to Succeed at College and University with Specific Learning Difficulties: A Guide for Students, Educators and Parents](#) Amanda Kirby, (2013)





## Books

- [The Dyspraxic Learner: Strategies for Success](#) Alison Patrick (2015)
- [Understanding Learning Difficulties in Maths: Dyscalculia, Dyslexia or Dyspraxia?](#) Judy Hornigold (2017)
- [Transitioning to Secondary School when you have Developmental Coordination Disorder \(Dyspraxia\)](#) Dorothy Armstrong (2017)
- [The Memory and Processing Guide for Neurodiverse Learners](#) Alison Patrick (2020)
- [Supporting Disorders of Learning and Co-ordination – Effective Provision for Dyslexia, Dysgraphia, Dyscalculia, and Dyspraxia](#) Michael Farrell (2021)
- [Neurodiversity and Education](#) Paul Ellis, Amanda Kirby, Abby Osborne (2023)
- [All About Dyspraxia: A Practical Guide for Secondary Teachers](#) Kim Griffin (2026)

