

“The system is a bit broken...”

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What did we do?

We wanted to understand barriers to assessment and support for professionals involved in the DCD pathway. We conducted 18 interviews (Occupational Therapy, Physiotherapy, Paediatrics, Specialist Teachers, Educational Psychology, School Nursing, Family doctor, Specialist Funding Panel) to understand barriers to assessment and support. Ethical approval was obtained from the University of Bradford Ethics Committee (E1026).

We found barriers related to **awareness**, **opportunities** and **reflections**...

